

BEHAVIOUR MANAGEMENT SCHEME

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AIMS:

- * To define a process of behaviour control.
- * To promote individual behaviour self-control in each pupil.
- * To treat behaviour in a consistent manner throughout the school.
- * To acknowledge acceptable standards of excellence and discourage disruptive, anti-social behaviour.

DEFINITION

As the class daily record chart and pupil individual record indicate, the scheme incorporates a process from acknowledgement of good qualities, through need to exercise self-control to teacher assistance and finally to Principal and family intervention.

The process is intended to give the pupil every chance to be the master of controlling his/her own behaviour before 'outside agencies' - firstly in a counselling role and finally if necessary in a disciplinary capacity.

The top three categories of the scheme mean no intervention by staff other than to record that 'unacceptable behaviour' (behaviour detrimental to group harmony) has occurred.

'Think time' is a mandatory time for the pupil to reflect on his/her behaviour pattern - in effect, on why he/she needs 'think time'. Pupils take 'think time' standing in hall outside Principal's office. No reprimand is given, nor discussion entered into.

The remaining categories from 'conference with teacher' to 'parent school interview' are meant to be aspects of counselling, commitment undertaking and where necessary, disciplining. The latter factor being governed by the pupils own record (as indicated by his/her chart).

The important, over-riding factor of this scheme is that every child starts each day as a 'Top Person'. The previous days behaviour is recorded but only taken into account in the counselling or disciplinary situations described above.

Built into the scheme is an 'acknowledgement of excellence' system of Honour Certificates, badges and pennants.

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ACKNOWLEDGEMENT OF EXCELLENCE

- (1) Children who have four consecutive days as a 'Top Person' are awarded an honour certificate. (absences do not break the succession, only red spaces do!)
- (11) Children who are due for their fifth certificate are awarded a badge in its stead.
- (111) Children who are due for their fifth badge are presented with a school pennant in its stead.
- (1V) The school manufactures a new certificate each week - this is a valuable interest-maintaining mechanism. Badges and pennants (school screen printed) are similarly varied.

Example of the Honour Certificates produced as part of the scheme.

