

Results of Workshop with the Priority Schools Programme Staff,
November 23, 1984 at Conference Room 20, Head Office, Education
Department.

Review 1984 operation - Directions for 1985

These sheets are a full record of the work done and should be
analysed by all participants to see what was said, what was learnt,
what was left out and what needs to be done for the future.

ESPRIT DE CORP....
of PSP Staff

PARENT
INVOLVEMENT

New Staff

WHAT EXPERIENCES CAN YOU
RECALL, THAT WERE SIGNIFICANT
TO THE PRIORITY SCHOOLS
PROGRAMME DURING 1984?

Cross flow of
ideas between
all PSP officers/
offices

Increased
level of
community
involvement

New Staff
induction
in schools

In What ways
- positive?
Implications
for others?

Review
evaluation
inservice

Schools are
+ve to
programme

Staff
cohesiveness

Induction of
new staff in
schools

MLCAE
visit -
John & Chris
- Song & Dance

Hedland
Visit

Combinations of
FO & CSC roles
("Nancy's")

Review
Process

Monthly
Meetings?

New
Schools on
the Programme

Induction
of new
teacher

PR Visits
Marg, PR
Visits?

Supportive
PSP staff

Teacher
induction

Combining
roles FO
CSC

Our Few
clouds
evenings
etc

Only some
staff had
country trip

Certain
staff changes

No
True
induction of
new teachers,
deputies

Project
Directors
TERM 1

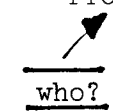
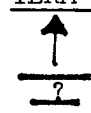
Lack of
community
knowledge of
Programme

Varying levels
of use of PSP

School
Committee

Greatly
varying
workload
throughout
Year

Lack of
sharing
b'ween CSC's
re W'shops
HO's etc !



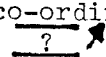
Parent
Participation

In comparison
with 1983,
there was
less team
co-ordination

Schools
unsure
support
available.



We've been
there but others
take credit.



At what level?

Other people's opinion
needed on this
aspect.

Planning of Progs across schools

Meta-plan Day

META PLAN DAY...

Roger's Metaplan Inservice
Metaplan Subiaco

National Conference

Computer programs

Nancy's scones, jam & cream at CI.

Meta Plan

Central In-service

Inservice warmly received by participants

Central Inservice

Central In-Service

Central Inservice

Central In-service

Time available to spend in schools
Reviews

MAY VACATION

Why was the I/S too short?

Short term of CSC role.

Monitoring/Review inservice too short (Reg)

Reviews

Time spent planning Central I/S

Inservice too rushed

Central In-service

Criticism of my review session in CI

EXPLAIN?

Giving schools \$ to work with

Superintendents giving wrong message.

LUNCH
HARRY'S
BAR.

Overflow
of PSP
into other
aspects of
Ed Dept

Willingness of
schools to share
data, ideas,
successes,
submissions.

Relief
days
available

Attending
Regional
Committee
Meetings

Restructuring
of NE
PSP committee
for 1985.

Paul's
suggestion

Lack of
continuity
in
personnel

Dept not
recognising
process role

No recog-
nition of
PSP processes
being used
in Ed Dept

Principal
negatives
to the
Programme

AUGUST
VACATION

What do we need/
want to do about
this?

Liaison
committee members
with different
stories

What do you
mean by differing
stories?

"Untidiness"
of CSC/FO
roles

What do you mean
by this?
XZ

Varying
standards
of
submissions

Fusion of
regional
submissions
at one time

Reading
94
submiss-
ions.

WE HAVE HIGHLIGHTED MANY IMPORTANT ASPECTS & ISSUES ON THIS SUBJECT....

WHAT ARE THE MOST IMPORTANT DISCUSSION QUESTIONS?

How best can PSP personnel operate within schools; as FO & CSC separate?

or as "Nancy's"
or "FOCCS"?
(PSP OFFICERS)

How best do we induct?

- Teachers
- School Admin
- Superintendent

Should we set date/s for moot sessions in 1985 to make our roles more effective - co-ordinated?

How can we put pressure on staffing to recognize the process role as needing more than 3 yrs?

How can we plan our CI with a minimum of fuss?

What can we do to improve communication between ourselves?

How can we ensure maximum communication between PSP personnel?

How can we ensure maximum efficiency in the planning of the Central In-Service?

What is the most effective way and time to induct new staff?

What can we do to improve the performance of school committees?

How familiar are the schools with the programme philosophy as per KARMEL?

What are the best methods to use for the gathering of information from schools for dissemination?

WHAT SHOULD WE HAVE AS OUR FOCUS POINTS FOR 1985?

Parent/Community Involvement

Induction

In-Service

Team Communication

A SCHOOL OR GROUP OF SCHOOLS SHOULD BE REQUIRED TO SUBMIT A PROPOSAL FRAME ACCORDING TO SPECIFIC CONDITIONS.

FOR EXAMPLE: THERE WOULD HAVE TO BE EVIDENCE THAT THERE HAD BEEN COLLABORATION AMONG STAFF, PARENTS, RELEVANT COMMUNITY GROUPS, AND POSSIBLY STUDENTS: AND THAT EXPERTS HAD BEEN CONSULTED WERE AVAILABLE.

KARMEL, CHAPTER 9

WHAT ARE WE GOING TO DO TO MAKE THIS HAPPEN?

Expose schools with a variety of methods adopted elsewhere

Make model for school involvement participation.

Parent Information Sessions	Assist Schools involvement - participation "The Effective Way"	Principal In-service
Teacher/parent workshops	Provide plenty of Tchr/Parent I/S on all aspects eg school organization subjects	Introduce combined student/Teacher Parent co-operative body
	Parent/Teacher In-service	Staff and parent informal talk

Obtaining non-challenging summary of how schools are now going about this

Levels of involvement

Ascertain which level of involvement the school is at.

- HOLD an ideas-sharing & decision making seminar with selected participants to help us prepare a plan(s) of action.

Level already achieved

Find out where the schools are at - & then take them from there (A N/A on Parent Inv).

Have a 3 year plan.

Insist that the guidelines re submission writing & school committees are adhered to

Assist school staff to be fully conversant with - KARMEL - relev sections

express concerns with principals about PSP school committee operation

Provide plenty of opportunities to dispel teacher's fear of parents & vice versa. (Eg non threatening situations)

Provide Teacher Support (moral) re parent inter

Attack parent groups on 3 tier system

- a those already involved
- b those wanting to be
- c those who are totally uninvolved.

Involve parent groups in Needs Assessment

Allow parents to participate in the N/A & the submission writing.

Use Our processes with parents ie : N/A : Review

Encourage staff & parent needs assessment

INVOLVE PARENTS IN NEEDS ASSESSMENT

Expose parents to the advantage of Community Involvement in Schools

PSP personnel skills sessions

<u>ACTION</u>	<u>WHO BY</u>	<u>WITH</u>	<u>WHEN BY</u>
Community Seminar Date	J J	All of us	Early February
PSP Monthly Meetings HO	J J	Team	Early February

WHAT EVENTS SHOULD BE ORGANIZED TO BENEFIT THE PROGRAMME IN 1985?

WHEN SHOULD THESE OCCUR?

WHO SHOULD BE INVOLVED?

PARTICIPANTS ORGANIZERS

1 New Staff Induction	1 March	1 New Staff	1 Regional
2 Pre-Service Induction	2 As requested	2	2 On Request
3 Clerical In-Service	3 Prior to Submissions	3	3 Regional
4 Review In-Service	4 Mid <u>TERM 2</u>	4	4 Regional
5 Principal, D/P Induction 84/85	5 March	5	5 Central - 1 rep ea reg
6 Central In-Servive	6 Week 29th July	6	6 Central - 1 rep ea reg
7 PD for PSP team	7 On going	7 -	7 J J
8 Display in Atrium - Awareness of what PSP schools are doing?	8 Tentative early <u>TERM 2</u>	8	8 ?
9 Inter-regional principals meetings	9 To be decided	9	9 -
10 "Team" inter-regional visits	10 Part of communication	10	10 Whoever want to
11 Project co-ordinator meetings	11 As required	11	11 Regional