

ATTITUDE TO READING : TALLY SHEET

DIRECTIONS.
Enter a-
(2) for a happy face
(1) for a neutral face
(0) for a sad face

QUESTIONS	Childrens names		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38		
1. Sometimes I like to just sit and read a book																																										
2. Our library has lots of interesting books																																										
3. My reading book has interesting stories																																										
4. My reading book is not too hard																																										
5. I like to read stories that I wrote myself																																										
6. I am good at reading																																										
7. I would like to have more time for reading at school																																										
8. You can learn interesting things by reading.																																										
9. I usually find a library book that interests me.																																										
10. My reading book is not too easy.																																										
11. My teacher usually talks about a story before we read it.																																										
12. I can usually read the words in my reading book.																																										
13. I like reading.																																										
14. Reading helps you learn about other people.																																										
15. My teacher gives me interesting stories to read.																																										
16. Usually I can read my reading book.																																										
17. Before we read a story the teacher usually tells us the difficult words.																																										
18. I can usually understand the stories in my reading book.																																										

VARIABLES

- Enjoyment in reading: 1,7,13
- Reading and communication: 2,8,14
- Individual differences- interest: 3,9,15
- Individual differences- ability: 4,10,16
- Oral language and reading: 5,11,17
- Competency in reading: 6,12,18

TOTALS FOR VARIABLES: INDIVIDUAL CHILDREN

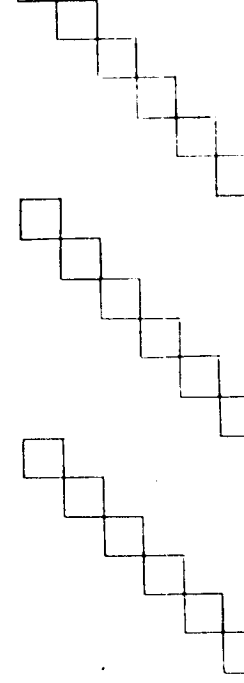
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38			

TOTALS: INDIVIDUAL CHILDREN

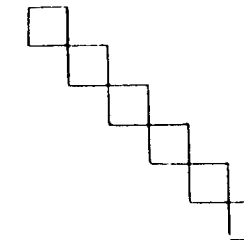
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38			

Enjoyment
Communication
Interest
Ability
Oral Language
Competency

QUESTION TOTALS



VARIABLE TOTALS



WHOLE CLASS TOTAL=

ATTITUDE TO SCHOOL		BOYS 8	GIRLS 8	ALL 8	BOYS 9	GIRLS 9	ALL 9	BOYS 10	GIRLS 10	ALL 10	BOYS 11	GIRLS 11	ALL 11	BOYS 12	GIRLS 12	ALL 12	TOTAL BOYS	TOTAL GIRLS	TOTAL ALL	
ATTITUDE TO SCHOOL																				
1.	School is not a waste of time.	3.3	3.4	3.4	3.2	3.2	3.2	3.2	3.1	3.1	3.4	3.4	3.4	3.3	3.6	3.4	3.3	3.3	3.3	
3.	I usually like school.	2.8	3.1	2.9	2.8	2.8	2.8	2.7	2.6	2.6	2.7	2.8	2.8	2.4	2.8	2.6	2.7	2.8	2.8	
5.	At this school there are lots of interesting things to do.	2.6	2.5	2.5	2.2	2.1	2.1	2.1	1.9	2.0	2.0	2.0	2.0	1.9	1.8	1.8	2.2	2.1	2.2	
37.	Most of the time I do feel like going to school.	2.2	2.7	2.4	2.2	2.4	2.3	2.3	2.1	2.3	2.2	2.3	2.2	1.8	2.4	2.1	2.2	2.4	2.3	
49.	The school and I are like good friends.	2.1	2.1	2.1	1.8	1.8	1.8	1.8	1.6	1.7	1.8	2.1	1.9	1.6	1.9	1.7	1.9	1.9	1.9	
	TOTAL:	2.6	2.7	2.6	2.4	2.4	2.4	2.4	2.2	2.3	2.4	2.4	2.4	2.2	2.5	2.3	2.4	2.5	2.4	
ATTITUDE TO TEACHERS																				
2.	I like most of my teachers.	2.8	2.8	2.8	2.6	2.6	2.6	2.7	2.6	2.7	3.0	3.0	3.0	3.0	2.9	2.9	2.7	2.8	2.7	
4.	Teachers are usually friendly to me.	2.9	3.0	2.9	2.7	2.8	2.7	2.6	2.7	2.7	2.9	2.9	2.9	2.9	2.9	2.9	2.8	2.8	2.8	
26.	Most teachers are fair and just.	2.7	2.7	2.7	2.5	2.4	2.5	2.4	2.6	2.5	2.7	2.8	2.7	2.8	2.9	2.8	2.6	2.6	2.6	
38.	My teachers and I are on the same wavelength.	2.3	2.5	2.4	2.3	2.3	2.3	2.4	2.4	2.4	2.3	2.5	2.4	2.2	2.4	2.3	2.3	2.4	2.3	
41.	Most of the teachers here have a way with students that makes me like them.	2.5	2.5	2.5	2.4	2.4	2.4	2.3	2.1	2.2	2.4	2.5	2.4	2.4	2.7	2.5	2.4	2.4	2.4	
	TOTAL:	2.6	2.7	2.6	2.4	2.4	2.4	2.4	2.4	2.4	2.5	2.7	2.6	2.6	2.7	2.7	2.5	2.6	2.6	
ATTITUDE TO OTHER STUDENTS																				
3.	Many students care about school and don't just go through the motions of learning.	1.9	2.1	2.0	1.9	2.0	2.0	2.1	2.1	2.1	2.0	2.3	2.1	1.8	2.2	2.0	2.0	2.1	2.0	
15.	Most of the students are proud of this school.	2.3	2.4	2.3	2.0	2.1	2.1	2.2	2.1	2.1	2.0	2.5	2.2	1.7	2.1	1.9	2.1	2.2	2.1	
27.	Most other students are very friendly.	2.8	3.0	2.9	2.8	3.0	2.9	2.9	2.9	2.9	2.7	3.0	2.9	2.9	3.1	3.0	2.8	3.0	2.9	
39.	I have good mates at this school.	3.5	3.6	3.5	3.4	3.6	3.5	3.3	3.5	3.4	3.3	3.4	3.4	3.6	3.7	3.6	3.4	3.5	3.5	
51.	The students here would rather be friendly than fight.	2.3	2.6	2.4	2.5	2.6	2.6	2.7	2.6	2.7	2.6	3.0	2.8	2.8	3.1		2.5	2.7	2.6	
	TOTAL:	2.5	2.7	2.6	2.5	2.6	2.5	2.6	2.6	2.6	2.5	2.8	2.6	2.5	2.8	2.7	2.5	2.7	2.6	

Q. Number	<input type="text"/>
Year Level	<input type="text"/>
Level of Study	<input type="text"/>
Male/Female	<input type="text"/>
Class No.	<input type="text"/>

ATTITUDE TO SCHOOL QUESTIONNAIRE

We are interested in how you feel about school.

Please answer the items in this booklet as honestly as you can.

NO-ONE at your school will know what answers you choose because only a number will be on this booklet. You do not write your name.

These items don't have right or wrong answers. We just want to know what you think about school.

Thank you for helping us.

PART A

Please read each of these statements and circle the answer that best shows the extent to which you agree with what it says.

Please circle:

- 4 if you STRONGLY AGREE with the statement,
- 3 if you AGREE with the statement,
- 2 if you DISAGREE with the statement, and
- 1 if you STRONGLY DISAGREE with the statement.

PRACTICE STATEMENT

Q. Most of my teachers are easy to get on with. 4 3 2 1

If you agree with this statement you would circle the 3.

If you change your mind about an answer, just cross it out and circle another one. Please give an answer to every statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. School is a waste of time.	4	3	2	1
2. I don't like most of my teachers.	4	3	2	1
3. Many students don't care about school and just go through the motions of learning.	4	3	2	1
4. It is difficult to have fun at recess and lunch time because there are too many rules.	4	3	2	1
5. I am treated with respect by the teachers.	4	3	2	1
6. I find most lessons interesting.	4	3	2	1
7. Generally I don't see much value in what we learn at school.	4	3	2	1
8. Teachers are able to make most subjects interesting.	4	3	2	1
9. I usually don't know how to cope with school work.	4	3	2	1
10. My parents just don't understand how bad it is at school.	4	3	2	1
11. At this school teachers are genuinely concerned about students' feelings.	4	3	2	1
12. Teachers often pick on some children.	4	3	2	1
13. I usually like school.	4	3	2	1
14. Teachers are usually friendly to me.	4	3	2	1
15. Most of the students are proud of this school.	4	3	2	1
16. It is clear what the rules are at this school.	4	3	2	1
17. I often get picked on by other children.	4	3	2	1
18. Most school work is boring for me.	4	3	2	1
19. I learn what I need to get by on in life here.	4	3	2	1
20. Teachers here know how to teach.	4	3	2	1
21. I am a responsible student.	4	3	2	1
22. My parents are keen for me to do well at school.	4	3	2	1

	Strongly Agree	Agree	Disagree	Strongly Disagree
23. At this school most teachers would not go out of their way to help students who have a personal problem.	4	3	2	1
24. Teachers usually respect students as people.	4	3	2	1
25. At this school there are lots of interesting things to do.	4	3	2	1
26. Most teachers are fair and just.	4	3	2	1
27. Most other students are very friendly.	4	3	2	1
28. At this school there is a fair set of rules to follow.	4	3	2	1
29. I feel safe at this school.	4	3	2	1
30. The work I do in most classes is not at all important to me.	4	3	2	1
31. I want to leave school as soon as I can.	4	3	2	1
32. On most days I don't learn anything at school.	4	3	2	1
33. I am not good at school work.	4	3	2	1
34. My parents couldn't care less whether I work hard at school.	4	3	2	1
35. Teachers do their very best to help children who are in trouble.	4	3	2	1
36. Teachers try to help you to feel grown up.	4	3	2	1
37. Most of the time I do not feel like going to school.	4	3	2	1
38. My teachers and I are not on the same wavelength.	4	3	2	1
39. I have good friends at this school.	4	3	2	1
40. The discipline at this school is not strict enough.	4	3	2	1
41. You never know what is likely to happen next at this school.	4	3	2	1
42. School work is usually interesting.	4	3	2	1
43. I want to get as much education as I can.	4	3	2	1

	Strongly Agree	Agree	Disagree	Strongly Disagree
44. The things I get to work on in most of my classes are interesting to me.	4	3	2	1
45. I am quite pleased with my school work.	4	3	2	1
46. My parents think a good education is important.	4	3	2	1
47. People here think I'm not very important.	4	3	2	1
48. Many of the teachers lose their tempers easily.	4	3	2	1
49. The school and I are like good friends.	4	3	2	1
50. Most of the teachers here have a way with students that makes me like them.	4	3	2	1
51. The students here would rather fight than be friendly.	4	3	2	1
52. Most of the teachers treat students fairly.	4	3	2	1
53. You need never get in a fight at this school.	4	3	2	1
54. School work is usually dull and boring for me.	4	3	2	1
55. I wouldn't come to school if my parents didn't make me.	4	3	2	1
56. Most teachers won't spend time with a student who doesn't quite understand the lesson.	4	3	2	1
57. When I want to I can learn most things taught at school.	4	3	2	1
58. My parents are keen for me to leave school.	4	3	2	1
59. School makes me feel I am a worthwhile person.	4	3	2	1
60. All too often, certain students in my classes are favoured by my teachers more than the rest.	4	3	2	1

PART B

1. Some students say: "Generally, I like school", others say "Generally, I hate school".

(a) How do you generally feel about school?

(b) Why do you think you feel like that about school?

2. What things about school would you most like to see changed?

3. What things about school encourage you not to like it?

4. What things about school encourage you to like it?

STRUCTURE FOR ACTION PLANNING 2/9/1987

Strategy to Develop

Action/s to take in my classroom (in brief)

What I will want to know about that action in order to develop the strategy Specifically:

How I will collect that information ie. The method:

Who will collect it:

From whom:

How:

At what time/s:

How often:

Where:

What I will do with that information

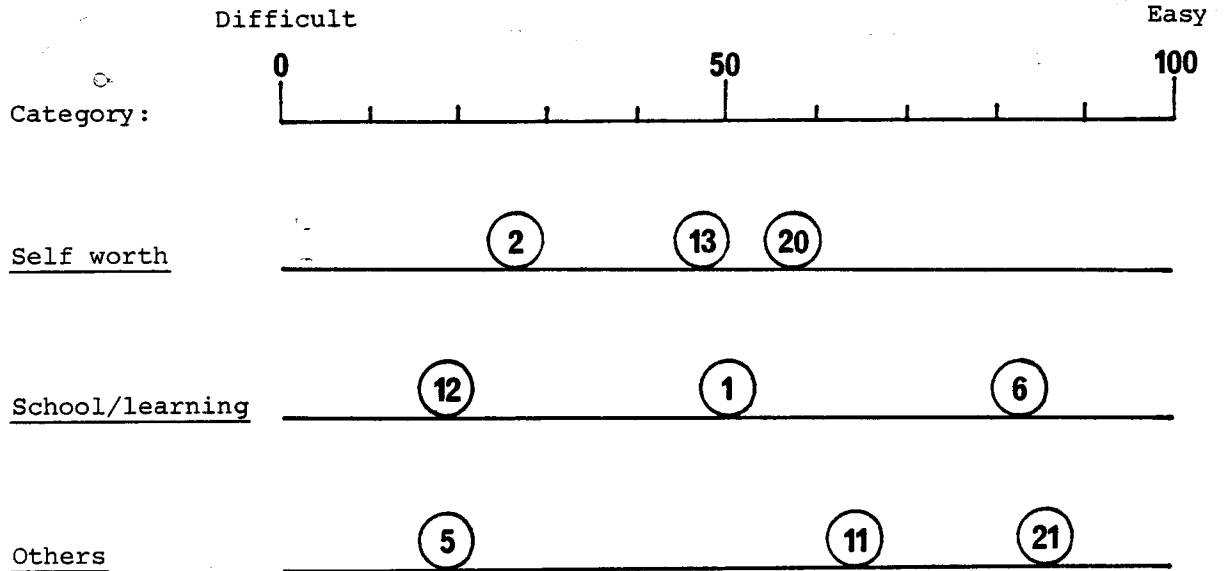
Reflect on it as I go and use it to:

a) adapt my next actions

b) lead me to decide what information I need next and to plan how to get it.

Note: Reflection can mean private reflection and/or discussing it with others such as Philomena, someone from this group, or a trusted colleague. Whatever, be prepared to discuss some of it (you choose which parts) at the next workshop.

Percentage Positive Responses



(Note: The items displayed above are for the purposes of illustration only.)

4.5 Detecting Changes Over Time

Re-administration of the questionnaire at some future date, and comparison of the two sets of results will indicate changes in response patterns for both individuals and groups (see 2.3(a) above). Shifts in position of single items on the continuum (see 2.3(c) above) will suggest areas of pupils' self concept that have changed. For example, an item that shifts to the left of its previous position, on post-test results, will indicate a more negative feeling. Conversely, an item that is located to the right of its previous position will indicate a more positive feeling.

A3

THIS IS LIKE ME

NAME:

BEN.G.

CLASS:

115

SCHOOL:

T.B.P.S

Code No.

--	--	--	--	--	--	--

SCH

CL

ST

Directions

On the next three pages are a number of statements about how children might feel.

The teacher will read each one to you.

If the statement describes how you usually feel, put a tick (✓) in the column "LIKE ME".

If the statement does not describe how you usually feel, put a tick (✓) in the column "NOT LIKE ME".

There are no right or wrong answers.

Now try this example:

I'm a hard worker.

LIKE ME	NOT LIKE ME
✓	

If you are not sure what to do, ask your teacher.

Now turn over the page and listen to the teacher read the statements. You can read them at the same time.

Remember, only tick one box for each statement.

(This instrument has been adapted from the COOPERSMITH SELF ESTEEM INVENTORY.)

METROPOLITAN SOUTH-EAST REGION AND RESEARCH BRANCH
EDUCATION DEPARTMENT OF WESTERN AUSTRALIA

1982



	LIKE ME	NOT LIKE ME
1. I enjoy being at school. ✓	✓	
2. I am pretty happy.	✓	
* 3. I wish I were younger.	/	✓
4. I am easy to like.	✓	
5. My parents and I have a lot of fun together.	✓	
6. I am proud of my school work. ✓	/	
* 7. I often wish I were someone else.		✓
8. I can make up my mind easily.	/	✓
* 9. It takes me a long time to get to know a new teacher.	✓	
10. I am a lot of fun to be with.	/	

	LIKE ME	NOT LIKE ME
* 11. I get upset easily at home.		✓
12. I like to be asked questions in class. ✓	✓	
13. I think I look as nice as other children.	✓	
14. I am good at school work. ✓	✓	
* 15. I get upset easily when my teacher growls at me.		✓
* 16. I would rather play with children who are not as old as I am.		✓
* 17. No one pays much attention to me at home.	✓	
* 18. I am shy when I am asked to speak in front of the class. ✓		✓
* 19. Things are all mixed up in my life.	✓	

	LIKE ME	NOT LIKE ME
20. I am glad I am me.	✓	
* 21. I think that most other children in the class can do their school work better than I can.	✓	
* 22. I often get picked on by other children.	✓	
* 23. I often wish that I could leave school.	✓	
* 24. My teacher makes me feel that I am not a very good student.	✓	

Self-Worth

9/9

Worth re School + Learning 5/6

Worth re Others 4/9

Thank you for completing this questionnaire.