

STRATEGY FOR UTILIZATION OF P.S.P. MAJOR PROJECT

INSTRUCTIONS :

EXAMPLE :

<p>1. On the sheet of paper write down the subject area you most enjoy teaching.</p>	<p style="text-align: center;">E S X H P A E R R E I D E N C E R I S K</p>	<p>1. <u>Written language</u></p>
<p>2. In this subject think of an activity that you are really looking forward to taking with the children. Write this down.</p>		<p>2. With the topic newspapers, constructing a class newspaper.</p>
<p>3. Is this an activity in which you can take an active part? Yes/No. How?</p>		<p>3. Yes: I can compile : <ul style="list-style-type: none"> • A teacher's profile component • Provide a 'humorous' article • Respond to requests from the editorial committee </p>
<p>4. Can this activity be presented to the children as a special challenge? Yes/No. Write down the challenge.</p>		<p>4. Do you think our (class) can write a newspaper that we could send to Mr. Burke?</p>
<p>5. Does the activity have an observable outcome? Yes/No. What would it be? Write this down.</p>		<p>5. The completed newspaper</p>
<p>6. Does the activity involve any of the following? <ul style="list-style-type: none"> • Children utilizing any part of the physical self? Yes/No. • Children communicating self to others? Yes/No. • Children displaying sensitivity to needs of others? Yes/No. Write these down. </p>	<p style="text-align: center;">S E L F C O N C E P T O B J E C T I V E S</p>	<p>6. <u>PHYSICAL SELF</u> : *Fine motor: Writing. Cut and pasting *Oral language: How well do I express my thoughts? <u>COMMUNICATING SELF</u> : *Communicating self/written-oral, to small groups, class audience, school community *Interviewing class, school, community figures. *Discussions with related specialists e.g. newspaper editor *Letter writing <u>SENSITIVITY TO OTHERS</u> : *Brainstorming activities *Arriving at group consensus *Acknowledging each others relative strengths and weaknesses *Accepting and providing constructive criticism</p>
<p>7. Does the activity provide the opportunity to involve; people with special needs; parents? Yes/No. How? Write these down.</p>		<p style="text-align: center;">S E L F C O N C E P T</p>
<p>8. What outside specialist help could help make the outcome 'special'? Write these down.</p>	<p style="text-align: center;">W A C E T</p>	
<p>9. Could the final product be displayed to the broad community during a 'focal' week? Yes/No. How?</p>		<p>9. The newspaper completion could coincide for release to members of the public during such a week.</p>
<p>10. Can the activity be evaluated? How?</p>	<p style="text-align: center;">I N V O L V E M E N T</p>	<p>10. Pre activity data related to <ul style="list-style-type: none"> • Communication skills • Self concept • Class climate • Teacher self concept </p>