


# SAER Student Management Database



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# Definition of SAER

Students at Educational Risk

are Defined As:

*Those Students Who May Be at Risk of Not Achieving the Major Learning Outcomes of Schooling to Levels Which Enable Them to Achieve Their Potential*

1. Who Are at Risk of Not Achieving the Major Learning Outcomes

2. Whose Achievement Level, Rate of Progress or Behaviour Differs Noticeably From Past Performances And/or That of His/her Peers

3. Who Are Under-performing

4. Who Are Not Engaged in Schooling

■ TRACKS BEHAVIOR INCIDENTS

SEE FIG 1 )

■ PROVIDES S.A.F.R INDEX (

■ A WAY OF TRACKING S.A.F.R

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WHAT IS IT c c c c c



# Who Will Use

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- *Teaching staff*
- *Administration*
- *School  
psychologist*
- *School nurse*

# **RESPONSIBILITIES OF TEACHERS**

1. Developing and Implementing Appropriate Educational Plans for Students at Educational Risk That Both Match the School's Performance Indicators and Meet Individual Student Needs
2. Monitoring the Effectiveness of These Programmes in Terms of the Learning Outcomes Achieved
3. Planning These Educational Programme With the Parents or Caregivers, Students and Relevant Professionals, for Students at Educational Risk
4. Reporting on the Educational Progress of Those Students Identified at Educational Risk to the Principal, to Parents or Caregivers, and to the Students Themselves, and
5. Communicating to the Principal, Their Own Professional Development Requirements to Assist in Meeting the Needs of Students at Educational Risk.



# Helpful Hints

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- **Tips about Database ( Fig 2 )**
- **SAER Goals**
- **Resources on the WWW**
- **Word Documents**

# GOALS OF THE SAER DATABASE

1. To Enable the Collection of Frequent Quality Data From Multiple Sources for the Identification, Prevention and Intervention for Students at Educational Risk
2. To Provide a Reliable and Valid Process for Profiling and Identifying Students at Educational Risk
3. To Permit Regular Monitoring of the Progress of Individual Students at Educational Risk and to Simplify Reporting to Parents or Caregivers
4. By Simplifying Access to and Sharing of Information, to Permit a Collaborative, Teamwork Approach for the Development of Interventions for Students at Educational Risk
5. To Promote and Facilitate a Positive, Student Centred Learning Environment



# Reports

- Student Incident Report
- Merit Certificate Report
- Letter To Parent Report